



BRINGING FAMILIES TOGETHER

NOVEMBER 11, 2016

Dr. Claire Crane, Director of Center for Community Schools (CCS)

Omar Longus, Executive Board Member of CCS

OBJECTIVE: DEVELOP A DEEPER UNDERSTANDING OF HOW TO EFFECTIVELY STRENGTHEN PARENT INVOLVEMENT IN YOUR SCHOOL COMMUNITY

Agenda

Positive Parent Experience

Laying the Foundation

Family Engagement:

- Robert L. Ford School in Lynn
- Paul Revere School in Revere
- Saltonstall Elementary School in Salem
- Salem State University Center for Community Schools

Questions

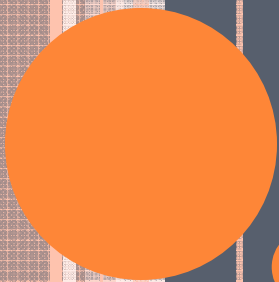




POSITIVE PARENT EXPERIENCE

STORIES FOR THE FIELD





LAYING THE FOUNDATION

WHAT IS A COMMUNITY SCHOOL?



BRIDGING HOME AND SCHOOL

Create Strong Foundation

- Welcoming environment
- Focus on customer service



GIVING PARENTS A VOICE

Listening

- Surveys
- Meetings
- Social Events
- Concerns



GIVING PARENTS A VOICE

Respect & Transparency

- Communicate
- Effective outreach to families



GIVING PARENTS A VOICE

Build Parent Advocates

- School Improvement Councils
- Phone trees
- PTO/PTA
- Room parents

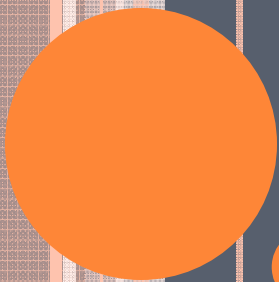


ALWAYS LOOKING TO IMPROVE

Develop Data Driven Family Engagement

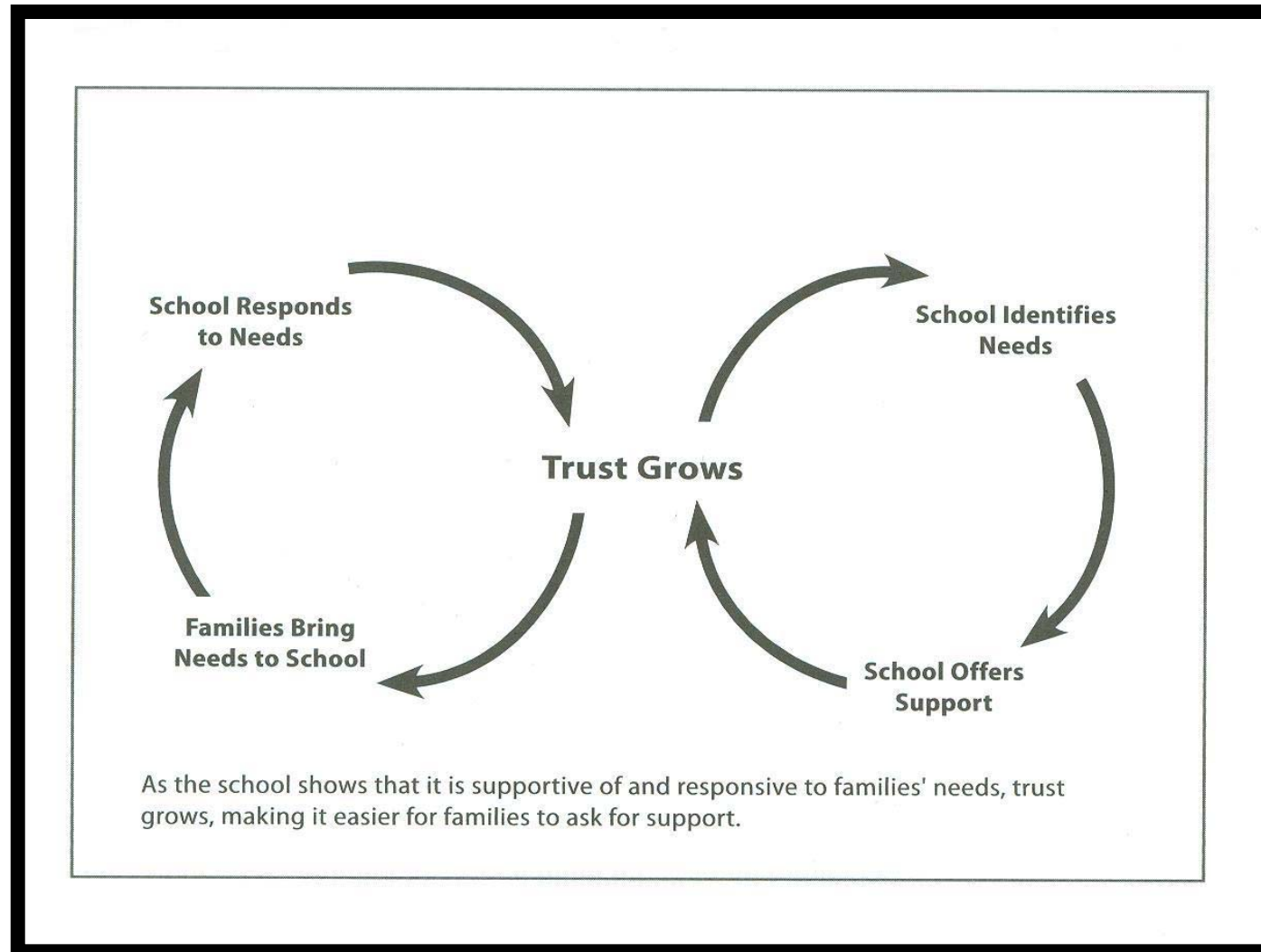
- School Improvement goals alignment
- Governing Board goals alignment
- Analysis
- Project Based activities
- Measurable outcomes





FAMILY ENGAGEMENT

COMMUNITY SCHOOLS: ROBERT L. FORD & PAUL REVERE ELEMENTARY SCHOOL (PRE)



ROBERT L. FORD - A COMMUNITY SCHOOL



- Ford was the 1st 1-5 public school in Lynn
- Ford had 538 students in the 2013/2014 academic year

PAUL REVERE INNOVATION SCHOOL

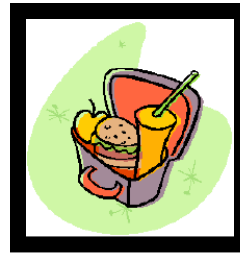


- PRE was the 1st Innovation Elementary School in the state
- PRE has 505 students in the 2015/2016 academic year





- 92% of students at the Ford received either free or reduced lunch during Dr. Crane's time as principal



	PRE	Revere	MA
High Needs	64.6	58.9	43.5
Economically Disadvantaged	44.6	37.7	27.4





- 90% of the Ford students were minorities
- There were 42 different languages/dialects spoken at Ford
- Many students come from large families of 4-7 children

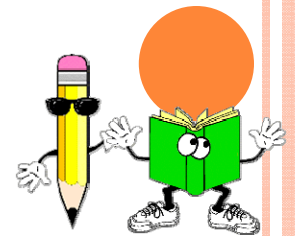


- 58% of the PRE students are minority
- 53% of PRE students speak a second language
- Many students come from homes where they live with extended family





- By sticking together, and with the help of various community partners, networking, and a **“never say no” attitude**, the Ford and PRE schools are able to offer support to their students and their families.





- **Parents and families are the cornerstone of what makes schools a strong community**

- Parents must be invited to be equal partners in their children's education.
- Treat all parents as intelligent, worthy, and vitally invested in the success of their children.
- Make the first contact a good one.
- Reach out to parents positively and pro-actively.





Ford School

- **Forsythe Dental** provides free oral examinations and cleaning to students



Paul Revere School



ROBERT L. FORD - A COMMUNITY SCHOOL

Lens Crafters of Peabody
provides free eye glasses for
all students that need them



ROBERT L. FORD - A COMMUNITY SCHOOL



Being a Community School, Ford offered parents educational programs such as...

- Obtaining a GED
- Adult ESL
- Obtaining Citizenship
- Night Care / Homework Club
- Adult Tutoring



ROBERT L. FORD/PRE



The connections that Ford and PRE Schools make translates into academic success, such as...

Salem State University

- Professional development courses
- Adult Education courses
- FASST Program
at Horace Mann Lab School



ROBERT L. FORD/PRE



North Shore Community College

- Adult Education courses
- College Rocks
- Student Teachers

NORTH·SHORE
COMMUNITY COLLEGE
Real Opportunities



ROBERT L. FORD/PRE



Gordon College

- Night School Tutoring
- Science Enrichment
- Student Interns
- Sponsor of Passport Programs
- Community Workshops
- Drama Performances



ROBERT L. FORD - A COMMUNITY SCHOOL



Cohen Hillel Academy

- CHAMPS Program
- Friday Reading Buddies
- Annual Winter Clothing Drive
- Athletic Equipment Drive
- Used Book Drive

Governor's Academy

- Community service



ROBERT L. FORD - A COMMUNITY SCHOOL

The Lynn Housing Authority



- Planning/Development of new townhouses
- How to Buy a House workshops
- Foreclosure workshops

Highland Coalition

- Grant for 60 new trees
- Two Community gardens
- Free smoke alarms from Lynn Fire Dept.
- Address safety concerns in cooperation with Lynn Police Dept.
- Neighborhood crime watch meetings
- Lead paint removal
- Voter registration



ROBERT L. FORD - A COMMUNITY SCHOOL



Junior Achievement

- Community volunteers
- Students from Lynn English High School



Metropolitan Opera Guild: Urban Voices

- Vocal music program



ROBERT L. FORD - A COMMUNITY SCHOOL



My Brother's Table

- Turkeys, turkeys, turkeys...
- Donations of food and clothing for Ford families



ROBERT L. FORD/PRE

Authentic Outcomes



- Both Schools have become an engine of change.
- Consistency, comprehensiveness and long term commitment increase program impact.
- School factors have a major impact on parent involvement.
- Continued yearly progress due to commitment to partnerships, programs and services.
- Shared partnerships resulted in shared gains: Networking is key to success.



SALTONSTALL SCHOOL



Night School

- Establish a model for teaching Adult ESOL, ABE, and Citizenship
- Collaborate with local CBOs to run program in multiple sites
- Simultaneously provide programming for youth

Community Garden

- Make the Salem Greenspace a site for school & community programming year-round



SALEM STATE UNIVERSITY CENTER FOR COMMUNITY SCHOOLS



The Center for Community Schools (CCS) at Salem State University sees schools at the heart of social, cultural, health, and economic networks that improve and enrich learning. The CCS is an interdisciplinary center of research, development, consultation, technical assistance, and professional education. The CCS will facilitate the development of partnerships between schools, local organizations and local communities, promoting education as a community wide endeavor.





“We dare to dream in a world in which all families will see the school as the center of the community, a resource for lifelong learning, and a place where any parent, student, or neighbor can turn to find a helping hand and sympathetic ear.”

- ~ Dr. Claire Crane

